Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. RAM MANOHAR LOHIYA GOVT. DEGREE COLLEGE, AONLA (BAREILLY)**
Name of the head of the Institution	**DR. MOHD ASLAM KHAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05823232152**
Mobile no.	**9837068569**
Registered Email	**rmlgdcaonla103@gmail.com**
Alternate Email	**mohdaslamkhan9998@gmail.com**
Address	**Station Road Aonla (Bareilly)**
City/Town	**Aonla**
State/UT	**Uttar pradesh**
Pincode	**243301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MR. ALOK GUPTA**
Phone no/Alternate Phone no.	**05823232152**
Mobile no.	**9411933205**
Registered Email	**rmlgdcaonla103@gmail.com**
Alternate Email	**alokgupta.alokgupta@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcaonla.org/index.php/other-details/aqar-report

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcaonla.org/index.php/other-details/calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.51**	**2011**	**27-Mar-2011**	**26-Mar-2016**
2	**B**	**2.06**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

13-Nov-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting On Formation of IQAC	08-Oct-2018 2	9
Submission of AQAR	05-Dec-2018 6	4
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.R.M.L. Govt. Degree College, Aonla, Bareilly	Salary, Arreer, Others	Govt. of U.P.	2018 365	13567000
Dr.R.M.L. Govt. Degree College, Aonla, Bareilly	RUSA	Govt. of U.P.	2019 365	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regularly Organized Quality assurance meetings. 2. Prepared Annual quality assurance Report. 3. Organized Computer literacy workshop. 4. Organized College level Seminar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize more meetings related with quality enhancement.	Two Meetings have Organized related with quality enhancement.
To Develop Group massaging system.	Group massaging system is introduced for sharing Impotent information to Students.
To Organize Computer literacy workshops.	Two Computer literacy workshops have organized during the session.
To Initiate Wall magazine.	Wall magazine is Introduced in the institution.
To Organize College level Seminar.	One College level Seminar has Organized.
To Organize UGC NET/JRF Preparation workshops.	Two UGC NET/JRF Preparation workshops have Organized during the session.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has management Information system which is initiated in the session 201819. The details of the institution has been submitted in the NHERCMIS Portal as according to the direction of MHRD Govt. of INDIA Under the RUSA MISSION.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a proper mechanism for well planned curriculum delivery and

documentation. First of all admission process has completed timely as according the rules and regulations provided by the parent university i.e. M.J.P. Rohilkhand University, Bareilly and provided by the Govt. of U.P. After completing the admission process timely, the time-table for classes is prepared which is effected from the 01.08.2018. A Copy of this time-table and attendence register is provided to the teachers for the purpose of regular classes. Teachers advice to the Students for downloading the syllabus of their subjects from the website of the university. Teachers take their classes according to this syllabus. Mainly lecture method is used for curriculum delivery but sometimes ICT techniques are also used by the teachers for completing the syllabus. Some teachers also prepare the lesson-plans related to some unit of the syllabus. Regularly classes are organized and the syllabus is completed nearly at the end of mid february. Some times extra classes are provided by the teachers for the weak students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/07/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Physical Education	01/07/2018
MSc	Chemistry	02/07/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2018
BSc	Nil	01/07/2018
MA	Nil	01/07/2018
MSc	Nil	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	Nil	0
BSc	Nil	0
MA	Nil	0
MSc	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from various above stakeholders is being properly analyzed and utilized for overall development of the institution.This feedback is either in the form of formal or informal way. The suggestion provided by the parents are analyzed and used in functioning of the institution. The experiences shared by the alumni students are very useful for creating a better understanding of the problems of the students . Alumni suggestions are being utilized for quality enhancement. Students also participated in decision making process of the institutions and provide their problems related with teaching learning process, discipline, extra curricular activities etc. The feedback obtained by the above means is helpfull to remove the problems related to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		540	758	435
BSc		160	332	148
MA		160	165	104
MSc		30	15	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1387	210	6	2	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	10	3	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1597	8	01:199

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Lecturer	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2019	15/04/2019	05/06/2019
BSc	BSc	2019	29/03/2019	30/05/2019
MA	MA	2019	08/04/2019	03/06/2019
MSc	MSc	2019	29/03/2019	30/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the guidelines , rules and regulations of its parent university i.e. MJP Rohilkhand University, Bareilly for evaluation procedure. Evaluation of students is mainly based upon annual examination system scheduled by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NO

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcaonla.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		354	339	95.7
	BSc		68	60	88.23
	MA	Hindi	34	32	94.11
	MA	Sociology	52	50	96.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nil	01/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
5	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	0	1
Presented papers	0	3	0	0
Resource persons	0	1	0	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	UNIVERSITY	2	200
ROVERS / RANGERS	COLLEGE	2	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	ZERO	ZERO	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N.S.S	N.S.S	swacch Bharat Abhiyan	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	ZERO	ZERO	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2018	01/07/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	01/07/2018	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1081000	1073342

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8950	1540000	0	0	8950	1540000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	10	1	4	0	0	1	9	0	0

g									
Added	3	0	0	0	0	0	0	0	0
Total	13	1	4	0	0	1	9	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
531000	531000	550000	542342

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies for maintaining and utilizing the physical, academic and support facilities are mainly determine by the upper authorities like Deptt. of Higher Education Govt. of U.P. and parent University i.e M.J.P. Ruhelkhand Bareilly. Both Upper authorities provide the necessary rules and regulations related to above facilities. Admissions, examinations, scholarships schedule are provided by these authorities and the institution strictly follow these guidelines. The budget is a allocated for laboratory equipment and books are also available in the library which is distributed to the students. A Computer lab is established in the institution and functioning for creating the better understanding of the computer. Sports activities are being organized as the schedule of the University. As for the University level Competition participation and the College also organized The College level sports competition and annual sports meet normally in the month of December every year.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Dashmottar Scholarship, Govt. of U.P.**	882	5045045
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	05/11/2018	60	DEPT. OF PHYSICAL EDUCATION
CARRIER COUNSELLING	08/10/2018	85	CARRIER COUNSELLING CELL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	UGC NET/JRF	2	2	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	No data available	No data available	No data available	No data available
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS MEET, VOLLEYBALL COMP., BADMINTON COMP.	COLLEGE LEVEL	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute to tries to adopt the concept of students participation. Students council is not formally formed in the Institute but the participation of the students is ensured in some committees of the the Institution like discipline committee, purchasing committee, sports committee, women empowerment committee, grievance redressel cell, departmental committees, cultural committee and many more important committees. The activities organized in the institution have an influence of the advises of the students. This is much beneficial for the upliftment of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has mechanism for delegating authority and providing operational autonomy to all the various functionaries to work to arts decentralized governance system. Faculty members are given representation in various committees and cells and allowed to conduct various programs. Students are also empowered to play an active roll in departmental societies and cocurricular activities. The institute also promote a culture of participative management by

involving the staff and students in various activities. Both students and faculty members are allowed to express themselves for any suggestion to improve the excellence in any respects of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Curriculum Development is a matter of concern of its parent university. The institution follows the syllabus provided by the University. Use of ICT, LED Projector, Smart Class Rooms, Tutorials, Arrangements of guest teachers in such subjects where teachers are not available are some steps towards quality improvement related to teaching and learning. The Institution bound to follow the examinations and evaluation system of its affiliating University. The institution follows the rules and regulations for conducting fair and transparent examinations. The Institution under mainly undergraduate. Postgraduate classes are running in three subjects i.e, Hindi, Sociology and Chemistry. Faculty members actively participate in seminars and conferences also present their research papers. There is a Central Library in the institution in which more than 6500 books of various subjects are available CCTV Camera with voice recorder are running for better administration and management in the Institution. The facility of library is also available in the Institution. Sufficient Infrastructure like classroom, furniture, watercooler and purifiers, 15KW generator, Inverter are also available in the Collage. Proper Human Resource Management is carried in the institution at various level like teaching staff, nonteaching staff, students etc. Proper distribution of work, efforts for removing the problems of staff members as well as students are the key factors by which quality is improving through proper human resources management. The institution follows the rules and regulation provided by the Govt. of U.P. and its affiliating University i.e, MJPRU Bareilly for the admission of Students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Various processes of the institution such as admission, scholarship, correspondences are mostly computerized. ELibrary with computer Lab is settled in the institution and computed related knowledge is imparted to students from time to time. Almost all office work are performing through the mode of Computerization. The institution is fully a Government funded institution. The institution receives online GOs and important instructions and direction related with financial matters as well as other matters. In previous year, online admission is an important step for a effective functioning of the institution. Besides it computerized online data of all the students of the institution is also prepared for session 201819. The institution is bound to follow the examination system of its Affiliating University. The institution examination for conducting fair and transparent examination. Double CCTV Cameras with voice recorder have been installed in examination rooms and control room. Almost all the documents related with exams like attendance sheet, admit cards etc have generated through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	01/07/2018	01/07/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2019	25/09/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An External audit teem was audited the Institution Accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ZERO	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	State Govt. Appointed Committee	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association is established in the College. The Association also functioning two meetings were held during the session. Parents gave many suggestion for the quality upliftmant in the Institution. Parents provide valuable suggestions to institution.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Reliquary AQAR making and sending to the upper authority. Annual Plain is prepared for the next session. workshop regarding computer training, UGC NET/JRF preparation were organized. A seminar was organized on the issues related with ruler development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	First Computer Training workshop.	16/09/2018	16/09/2018	16/09/2018	120
2018	Second Computer Training workshop.	12/11/2018	12/11/2018	12/11/2018	100
2018	UGC NET/JRF workshop.	28/11/2018	28/11/2018	28/11/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization Rally	12/12/2018	12/12/2018	80	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Regular Plantation Programs were Organized time to time during the whole session. A Relay on the theme Plastic free India was Organized on the month of January 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/12/2018	1	Gender Sensitization Rally	Women Empowerment	147

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2018	01/07/2018	0

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Ban Rally. 2. Regularly Plantation Program. 3. Participation in Clean India Mission. 4. Tobacco free Campus. 5. Lush Green Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Development of Wall magazine. 2. Development of Groups Messaging System.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is situated at a rural area, providing higher education specially to economic weaker section of the society. The Institution prize to provide its best facilities, teaching and learning guidance and information related their career development and counseling of the students within very limited resources.

Provide the weblink of the institution
https://www.gdcaonla.org

8.Future Plans of Actions for Next Academic Year

1. To Organize the workshops for Publicity and Spreading the vision and mission of IQAC 2. To Organize guest lectures through video conferencing. 3. To initiate MOOC(Massive Online Open Courses) System in the institution. 4. To Participate in NIRF (National Institutional Ranking Framework). 5. To Initiate wall magazine

more effectively. 6. To take efforts for total Computerization for admission, examinations etc. activities. 7. To develop a mechanism for getting feedback from the Parents, Alumni and Students. 8. To Organize College level seminars on relevant issues. 9. To Publish enews bulletins. 10. To make efforts for website documentations. 11. To apply a proposal about library staff.